

“What does Usurpation Mean?”

What just were those guys thinking? Declaring independence is nice and all, but how about writing it so that we can understand it?! Well, that is just your task, not Jefferson's. He was commissioned to write the Declaration. You and your partner are charged with making it readable for the school in 2006. Come on, you have a chance to write history. Make it good.

You and your partner are now charged with the responsibility of creating a document that can transcend the new millennium.

- ◆ You are to reread the assigned section, looking at the vocabulary that has been highlighted for you.
- ◆ Put it all into context, and kid friendly language. What were they really discussing? What were they angry about?
- ◆ What would it say if it was written in the 21st century? How would you rewrite it? Now is the time to change it!
- ◆ Put some thoughts down on a rough draft.
- ◆ Once you and your partner have come up with some ideas, start working on a document that keeps the fidelity of the Declaration of Independence. Just make sure you have consulted with the heads of the Constitutional Congress before starting your final copy.

Must Haves for Final Document!

- *Main themes in the Declaration of Independence
- *Include any revisions or changes
- *8 vocabulary terms
- *Minimum of 5 “He” grievances
- *A preamble
- *A Conclusion

Grading:

- ◆ Your translation keeps the idea that the colonist had in mind when writing it; and clearly displays thought and use of vocabulary and knowledge of historical themes. 40 points
- ◆ On task during class time, and you and your partner worked as a team. 10 points